

The Hollow Lane Club



Behaviour Policy

General Considerations

All members of The Hollow Lane Club are expected to be polite and respectful towards one another. Good behaviours will always be praised and positively reinforced. Less good behaviours will be gently re-directed whenever possible.

How we value and promote good behaviours

We value and promote good behaviours by:

- focusing praise so that the individual understands the nature of the praise.
- ensuring that rewards are immediate and meaningful to the individual.
- celebrating achievement and good behaviours.
- structuring the environment and activity tasks presented to ensure success.
- endeavouring to give each individual as much information as possible about their day and expectations upon them, in a way that is appropriate to them.
- informing parents of success and achievement.
- keeping in contact with home through personal contact at beginning and end of day.

How we deal with club members who are challenging

Challenging behaviours are dealt with by:

- seeking to understand and remedy physical reasons for the behaviour, eg. health reasons, communication difficulties.
- ignoring attention-seeking behaviours as far as possible.
- re-directing to other activities.
- reducing anxiety levels through use of structures and routines.
- use of structured behaviour programmes when appropriate and in consultation with parents/carers and school.
- informing parents honestly of behaviours that may have occurred, with the expectation that sanctions have already been applied and need not be repeated.
- Should the behaviour continue and it becomes necessary for staff to physically intervene, staff should use the minimum force possible for the minimum period of time, using a recognised "Team Teach" hold. All club managers are trained in the "Team Teach" method of Positive Handling and this training will be updated regularly.

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All forms of Positive Handling / Restraint should be carried out using the Team Teach Approach – staff having full regard for:

1. Devon County Council (2002) Model Policy for Schools on Physical Contact between Staff and Pupils
2. Physical Contact between Staff and Club Members "Do's and Don'ts and then be recorded on Form BR113 "Report of Incident involving Physical Restraint" and handed to the club co-ordinator.

Structured Behaviour Programmes

Where challenging behaviours are presented very frequently, a structured behaviour programme should be written. This will outline when and where the child is likely to behave in a positive or challenging way. It will outline the behaviours that need working on and will identify appropriate rewards and sanctions.

The programme is written in collaboration with parents. Parental involvement is essential where some form of physical holding may be required, to establish how and when this is to be carried out.

Behaviour programmes should be shared with colleagues to ensure consistency in dealing with identified behaviours and should be closely monitored and evaluated termly.