

# The Hollow Lane Club

Ellen Tinkham School, Hollow Lane, Exeter, Devon, EX1 3RW



## Inspection date

19 August 2015

Previous inspection date

7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Met	<b>1</b>
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The holiday club and after school club is exceptionally well led and managed by an inspirational manager and highly involved trustees. They have an extremely good understanding of the requirements of the Early Years Foundation Stage and meet these. They work closely with the team of dedicated staff who demonstrate an uncompromising commitment towards achieving excellence.
- Excellent partnership working with parents and all other professionals involved with the children has a strong impact on children's well-being. Children settle extremely well and parents have great confidence in the skills of the staff team. Consequently, staff ensure they meet the individual needs of children to a high standard.
- Staff skilfully provide rich, vibrant and engaging activities. They continually seek to ignite children's interests and challenge their capabilities.
- The well-qualified and highly trained staff support children's health and well-being extremely well. Staff receive specialist training about child protection, dealing with children's medical needs and managing challenging behaviours. However, leaders and managers have not yet developed the superb intensive training provided for the holiday club staff to the same standard during term time.
- Staff have an excellent knowledge of how to keep the children safe from abuse and neglect. They know who to contact if they have a concern, which helps to protect children's welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure supervision continues at a high standard to focus on developing training needs throughout the year to complement the current intensive staff training programme for the summer holiday club.

### Inspection activities

- The inspector observed children's play during a range of activities.
- The inspector held discussions and carried out a joint observation with the manager.
- The inspector sought and took account of parents' and carers' views.
- The inspector sampled a range of documentation including children's care plans, the self-evaluation processes, and policies and procedures.
- The inspector met with the leadership team and trustees.

### Inspector

Jean Essom

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Dedicated staff show an uncompromising commitment towards achieving excellence. For example, staff use intensive interactions to promote the communication skills of children with special educational needs and/or disabilities. Staff make exceptional use of sign language and pictures to support their communication with children. Children are encouraged to develop new skills at their own pace. During a swimming lesson, children explore and investigate the water with sieves and watering cans. They enjoy the freedom of movement with the support of staff. The highly challenging activities offered are adapted to ensure all children are able to access them. For example, children enjoy ice-skating and canoeing in wheelchairs. Staff observe and evaluate children's levels of involvement and enjoyment in the activities. They discuss the children's interests at home daily so they plan activities that children will enjoy, such as bowling.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff treat children with a great deal of respect, which results in a harmonious, caring environment where every child is valued. Parents commend staff for the exceptional care and commitment they provide for their children. Staff value guidance from external specialists and draw upon a wealth of experience available at the school the children attend. The children's familiar school surroundings provide a base for the club with many staff who work or volunteer at the school helping them to access activities. Siblings are welcomed, enjoying the experiences the club offers and spending quality time with their brothers and sisters. Therefore, staff develop strong partnerships with the family and provide a strong emotional well-being for all children.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership team and trustees work exceptionally well together. Leaders and managers are extremely successful at evaluating the success of each holiday club. Priorities for improvement are astute and exceptionally well targeted. Children are encouraged to express their views about the activities provided in a variety of ways and are involved in designing areas, such as the outdoor playground. For example, in response to children's ideas staff have improved the outdoor resources for the younger children. Leaders ensure staff implement the effective policies and procedures to guide their already excellent practice. Children's health, safety and well-being remain their priority. The staff have excellent links with the school that the children attend. They share information about the children to ensure a consistent approach to their needs, which helps to complement their learning at school. Many of the school staff offer their services to the club and share their experience and knowledge of the children to ensure they have a fun packed time.

## Setting details

<b>Unique reference number</b>	EY291660
<b>Local authority</b>	Devon
<b>Inspection number</b>	812830
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	3
<b>Name of provider</b>	The Hollow Lane Club Committee
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	01392 463823

The Hollow Lane Club registered in 2005. The club is based at the Ellen Tinkham Special School. During term time, the club runs from 3.30pm to 6pm every Monday and Tuesday and from 10am to 4pm on one Saturday per calendar month. The club also has a holiday play scheme for 12 days over three or four weeks in the summer. There are 48 members of staff; of these, five hold qualified teacher status and five hold childcare qualifications at level 3 or above. An on-site paediatric nurse and physiotherapist also support the team.

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